

Elementary Japanese B
Fall 2013
Course Syllabus

Overview

This course is the continuation of Elementary Japanese A and it covers the second half of First Year Japanese I (Japanese C1101 or F1001x 5pts.). In addition to new vocabulary and grammar points (e.g., invitation, requests, and asking for permission), you will also learn new written scripts: *katakana* (i.e., Japanese syllables) and *kanji* (i.e., Chinese characters). Furthermore, you will participate in the course project (i.e., Katakana Project) that will not only enhance your language skills but also expand your knowledge of Japanese language and culture.

I. Course Objectives

This course is designed for students who have successfully completed Elementary Japanese A or those who possess the equivalent level of proficiency in Japanese. Prior to the onset of the course, students are expected to have the ability to demonstrate basic Japanese grammar, vocabulary, oral communication skills, and the ability to read and write *hiragana*.

This course aims not only to facilitate students' acquisition of four language skills in Japanese (i.e., speaking, listening, reading, and writing), but it is also designed to develop students' cultural understanding and critical thinking skills through the project.

By the completion of the course, successful students should be able to carry out simple daily conversations in both written and oral forms, to read short passages, and to demonstrate a better understanding of Japanese culture.

II. Class Time, Room, and Instructor

		Time&Room	Instr.	Office, Tel, & Email	Office Hours
Sec. 1	MW	11:40-12:45 522C Kent	N. Tatsumi	516 Kent, 854-5500, nt2358	MW 3:00-4:00
Sec. 2	TR	5:40-6:45 411 Kent	N. Tatsumi	516 Kent, 854-5500, nt2358	MW 3:00-4:00

Please note that registration (R) credit, auditing, or a PASS/FAIL grade is **NOT** allowed.

III. Textbook and Other Materials

1	Main Text I or <i>Kyōkasho</i> (pink book): Lesson 1-25 (9-14 will be covered in fall.)	Main Text (pink book)
	It has the dialogue, sentence patterns, and glossary. It is also used for drills at home.	
2	Translation & Grammatical Notes I or <i>Bunpō Kaisetsu</i> (yellow book)	Translation & Grammar (yellow book)
	- It has the vocabulary list, English translations of the dialogue and sentence patterns. It also explains grammatical patterns. - Both Main Text and Grammar Notes (only lesson 1-4) are available in <i>Romanized form</i> (PDF files) in CourseWorks (https://courseworks.columbia.edu).	
3	Written Assignment Book or <i>Hyōjun Mondai Syū</i> (pink thin book)	Hyōjun Mondai Syū (pink thin book)
4	Reading Assignment Book or <i>Syokyū de yomeru Topic 25</i> (pink thin book)	
5	Kanji Assignment Book (yellow thin book)	
6	Supplementary Materials	
	- Available in PDF in CourseWorks. To obtain PDFs, go to CourseWorks >> W1002 Elementary Japanese B >> Files & Resources >> Supplementary Materials. - On your computer screen, some files may be displayed incorrectly (e.g., images displaced, lines distorted). However, all should appear properly once you print out the files.	

7 Audio Drill Files • Audio files to be used for drills at home (<i>Renshū</i> B & C). Download the audio files from CourseWorks and open the file "Drills.L1-14.htm". • Glossary of LL1-14 vocabulary (Excel file) is also included in the files.	<i>Syokyū de yomeru Topic 25</i> (pink thin book)  <i>Kanji Book</i> (yellow thin book) 
8 Audio files of each lesson's vocabulary and dialogue • All the necessary web links are available on CourseWorks.	
9 Others: syllabus and other handouts	

IV. Study Hours

You are expected to study for about **1 to 1.5 HOURS** at home every day. This home study includes reviewing learned materials, reading new *Grammar Notes*, and doing written assignments and sustained drill work etc.

V. Policies

As your daily participation in class is very important for learning the language, your on-time attendance is essential. Please read the following rules carefully.

- If you are absolutely unable to attend the class, submit **a written explanation** (such as a doctor's note). Without proof, you will receive 0 for both attendance and quiz.
- If you are unable to attend the class, it is your responsibility to contact the instructor and find out if announcements or changes to the quizzes or homework assignments were made during the time you were gone.
- If you are **absent for no compelling reasons more than twice, one percent will be deducted from your final grade each time you are absent**. For example, if you miss class five times, 3 % will be deducted from your final grade, which could lower your final grade by as much as one letter grade.
- Absence from class for a week or more without contacting the instructor will be interpreted as unofficial withdrawal from the course.
- **No make up will be permitted for quizzes**. If you are late for regular quizzes, you will receive half credit for the day's attendance.
- Homework and lab assignments should be submitted on time. **We will accept one late submission per semester without penalty. After that, no credit will be given for late submission**. However, if you are late, you are still encouraged to submit you assignments so as to get feedback and comments from your instructor.
- If there was an emergency that prevented you from turning your assignment in on time, you must explain the reason or you will receive a 0.
- A final grade of C+ or above is required to advance to First-Year Japanese II in the spring semester. Otherwise, you must pass the placement test given at the beginning of the spring semester.
- You will sign up for the final exam (Note: The final exams will be conducted according to the schedule on the Japanese Language Program's website, and not according to the one on Columbia University's website.). You cannot change the final exam schedule after the last day of class (Monday, December 9). You **MUST** take the final exam on the date scheduled unless there is a compelling reason (for example: an incapacitating illness or serious family emergency). Being unable to change your travel plans **DOES NOT** count as a compelling reason.

We are strict with these rules because learning a foreign language requires constant practice and commitment. Think of it like learning how to play a musical instrument. Having said that, learning Japanese is fun and rewarding. If you have any concerns or questions, come to see us!

VI. Language Laboratory

All students are required to do language laboratory work on their own for every lesson. You can access the audio files for language laboratory work by logging into LRC website.

Go to CourseWorks and click on the web link.

VII. Grading System

Final Exam	20 %
Two Midterm Exams	28 %
Two Oral Exams (Mid 2%; Final 5%)	7 %
Language Lab.....	10 %
In-Class Quizzes	10 %
Attendance and Class Performance	10 %
Attendance (5%)	
Class Performance: Active participation in terms of quantity and quality (5%)	
Homework.....	10 %
Project	5 %
Total	100 %

93 % and above	A
90 ~	A-
87 ~	B+
83 ~	B
80 ~	B-
77 ~	C+
73 ~	C
70 ~	C-
60 ~	D
59 and below	F

Your final grade must be at least C+ to advance to First-Year Japanese II in the spring semester.

Elementary Japanese B W1002 (Fall 2013) Course Schedule

- WA: Written Assignment (ひょうじゅんもんだいしゅう) RA: Reading Assignment (しよきゅうでよめるトピック 2 5)

- CQ: Content Question (Supplementary Materials) Kanji (Supplementary Materials & Section III of Kanji Book) Lab (Supplementary Materials)

Date		In-Class Activities	Grammar Patterns	Quizzes	Review Practice Drill Audio Files	Reading & Writing Assignments Language Laboratory (Lab.)
Sec 2	Sec 1					
9/3 T	9/4 W	1) Orientation Review (LL1-8)				
9/5 R	9/9 M	2) L9 Katakana ア〜ソ	1. N がすき／きらい／じょうず／へた です 2. どんな N	Vocab 9-1 (p.60)	B1, 2, 3 C1, 2	
9/10 T	9/11 W	3) L9 Katakana タ〜ホ History of JPNS writing system & Project Intro.	1. N があります／わかります 3. よく／だいたい／たくさん／すこし ／あまり／ぜんぜん	Vocab 9-2 (p.61)	B1, 5. 4	Katakana Sheet (ア〜ソ) Create a blog; Send the link to the instructor
9/12 R	9/16 M	4) L9 Katakana マ〜ン	3. よく／だいたい／たくさん／すこし ／あまり／ぜんぜん 4. S ₁ から、S ₂	Katakana ア〜 ソ	B6, 7 C2, 3	Katakana Sheet (タ〜ホ)
9/17 T	9/18 W	5) L9 Katakana (Special Writings) Discuss katakana explanations in class	5. どうして L9 かいわ Review	Katakana ア〜 ホ	L9 かいわ	Katakana Sheet (マ〜ン) Textbook explanation of Katakana
9/19 R	9/23 M	6) L10 Kanji 1-A	3. N は Place にあります／います 4. Place の Position	Vocab 10-1 (p.66)	B4, 5 C1, 2	L9 WA L9 RA Katakana Sheet (Special Writings)
9/20 F	Japanese Chat Club (1:30-2:30 @ 403 Kent)					
9/24 T	9/25 W	7) L10 Share and discuss katakana samples	1. N があります／います 2. Place に N があります／います 5. N ₁ や N ₂	Vocab 10-2 (p.67)	B1, 2, 3 C3	L9 Lab. Kanji 1-A Bring katakana samples
9/26 R	9/30 M	8) L10 Kanji 1-B	6. Word ですか 7. チリソースはありませんか L10 かいわ	Katakana ア〜 ン & Special Writings	L10 かいわ	L10 WA Post katakana categories
10/1 T	10/2 W	9) L11 10) L.9 & 10 Review	1. Saying numbers	Vocab 11-1 (p.72)	B1, 2, 3, 4, 6, 7 C1, 2, 3	L9 & L10 CQ Kanji 1-B
10/3 R	10/7 M	11) Exam 1 (LL1-10) Katakana				

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RA: Reading Assignment (しよきゅうでよめるトピック 2 5)

CQ: Content Question (Supplementary Materials) Kanji (Supplementary Materials & Section III of Kanji Book) Lab (Supplementary Materials)

Date		In-Class Activities	Grammar Patterns	Quizzes	Drill CD	Reading & Writing Assignments Language Laboratory (Lab.)
Sec 2	Sec 1					
10/4F	Japanese Chat Club (1:30-2:30 @ 403 Kent)					
10/8 T	10/9 W	12) L11 Kanji 2-A	2. Period に 1 かい V 3. Quantifier だけ／N だけ L11 かいわ	Vocab 11-2 (p.73)	B5 L11 かいわ	Katakana analysis draft
10/10 R	10/14 M	13) L11 Review Kanji 2-B		Kanji 1-A&B		L11 WA Kanji 2-A
10/15 T	10/16 W	14) Mid Oral Exam				
10/17 R	10/21 M	15) L12 Kanji 3-A	1. Past tense of N／な Adj. sentences 2. Past tense of い Adj. sentences	Vocab. 12-1 (p.78) Kanji 2-A		LL10-11 Lab. Kanji 2-B Comment on katakana analysis
10/18F	Japanese Chat Club (1:30-2:30 @ 403 Kent)					
10/22 T	10/23 W	16) L12 Kanji 3-B	3. N ₁ は N ₂ より Adj. です 4. N ₁ と N ₂ とどちらのほうが Adj. ですか N ₁ /N ₂ のほうが Adj. です 5. N ₁ のなかで QW がいちばん Adj. ですか N ₂ がいちばん Adj. です	Vocab. 12-2 (p.79) Kanji 2-B	B1, 2, 3, 4, 5 C1, 2	L11 Reading (pp.18-19) Kanji 3-A
10/24 R	10/28M	17) L12 Literary work discussion	L12 かいわ	Kanji 3-A	B6, 7 C2, 3	L12 WA Kanji 3-B
10/24 R	DKC Lecture by Prof. Yasuhiko Tohsaku					
10/25 F	Japanese Chat Club (1:30-2:30 @ 403 Kent)					
11/29 T	10/30 W	18) L12 Review		Kanji 3-B	L12 かいわ	L12 CQ Katakana analysis final
10/31 R	11/6 W	19) Exam 2 (LL1-12) Kanji #1, 2, 3				
11/5 T	11/4 M	Holidays (No classes)				
11/7 R	11/11 M	20) L13 Kanji 4-A	1. N がほしいです 2. V たいです 4. N に V／N を V	Vocab. 13-1 (p.84)	L13 B1, 2, 3, 4 C1, 2	L12 Lab.

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CQ: Content Question (Supplementary Materials) Kanji (Supplementary Materials & Section III of Kanji Book) Lab (Supplementary Materials)

Date		In-Class Activities	Grammar Patterns	Quizzes	Drill CD	Reading & Writing Assignments Language Laboratory
Sec 2	Sec 1					
11/12 T	11/13 W	21) L13 Kanji 4-B	3. PlaceへVにいきます／きます／かえます 5. どこか／なにか 6. ごちゅうもんは	Vocab. 13-2 (p.85)	B5, 6, 7, 8 C2, 3 L13 かいわ	Kanji 4-A
11/14 R	11/18 M	22) L13 Review	L13 かいわ	Kanji 4-A		L13 CQ Kanji 4-B Literary work draft
11/15 F	Japanese Chat Club (1:30-2:30 @ 403 Kent)					
11/19 T	11/20 W	23) L14 Kanji 5-A	1. Verb Conjugation 2. Verb Groups * Verb Dictionary Form (L18 G1; p. 118 in "Notes") 3. Verb て form	Vocab. 14-1 (p.90) Kanji 4-B		L13 WA L13 Lab
11/21 R	11/25 M	24) L14 Kanji 5-B	3. Verb て form 4. V-てください 7. S1 が、S2 6. V ましょうか	Vocab. 14-2 (p.91)	B1, 2, 3, 4 C1, 2	Kanji 5-A Comment on literary works
11/26 T	11/27 W	25) L14	5. V-ています (action in progress) 8. N が V L14 かいわ	Kanji 5-A	B5, 6, 7 C3 L14 かいわ	L13 RA (Answer Sheet on p.172 in SM) Kanji 5-B
11/28 R	Thanksgiving (No classes)					
12/3 T	12/2 M	26) Final Oral Exam				L14 WA L14 CQ Literary work final
12/5 R	12/4 W	27) TBA (Catch-up)		Kanji 5-B		L14 Lab. L14 RA (Answer Sheet on p.173 in SM)
	12/9 M	28) Review				Comment on Katakana project and evaluate literary works
12/17 T	29) Final Exam (L1-L14) Kanji #1-5					