



# STANDARDS AND DISCIPLINE

CENTER FOR STUDENT SUCCESS AND INTERVENTION  
STUDENT CONDUCT

# STANDARDS AND DISCIPLINE

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# I. STUDENT CONDUCT AUTHORITY

## A. Authority

The continuance of each student upon the rolls of the University, the receipt of academic credits, graduation, and the conferral of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University. Although ultimate authority on matters of student discipline is vested in the Trustees of the University, the Deans of the schools, and their designee(s) are given responsibility for establishing certain standards of behavior for their students beyond the regulations included in the *Charters and Statutes* of the University and for defining procedures by which discipline will be administered. The Associate Vice President (“AVP”) for the Center for Success and Intervention (“CSSI”) is appointed to oversee and manage the Dean’s Discipline process at the behest of the Deans of each school adhering to the Standards and Discipline, or the “Policy,” and accompanying procedures. The AVP or designee may appoint administrative Hearing Officers to efficiently and effectively supervise and facilitate the Dean’s Discipline process. Adoption of the following guidelines is at the discretion of the Dean of each school. In matters not contemplated under this specific policy and procedure, a school may appoint

Student Conduct (“SC”) to conduct the investigation, support the administration of a separate established discipline process, or administer the Dean’s Discipline process described herein on their behalf.

For the purposes of this Policy and the facilitation of the Dean’s Discipline process, a “student”<sup>1</sup> is defined as any person pursuing a degree from the University, or who has an academic relationship with the University starting from the time of application and including those who are not officially enrolled for a particular semester. Furthermore, any references to “school(s)” found in this policy refer broadly to one of the 17 undergraduate, graduate, or professional schools within Columbia University.

## B. Interpretation and Revision

The AVP (or designee) will develop procedures for the administration of hearings that are consistent with provisions of the Policy. The AVP (or designee) may make minor modifications to procedure as necessary and will provide reasonable advance notice to the parties involved, either by posting online and/or in the form of written communication to the student. The AVP (or designee) may adjust procedures if circumstantially appropriate, including if a new law or regulation requires policy or procedural alterations not reflected in *Standards and Discipline*. Any question of interpretation of

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<sup>1</sup> In limited circumstances, a former student may be subject to the Dean’s Discipline process if there is an allegation of misconduct that the former student obtained their degree

through deceit, fraud, or misrepresentation, or misrepresents their degree or degree progress from the University.

the *Standards and Discipline* may be referred to the Dean (or designee) of a student's respective school, whose interpretation is final.

The Policy will be reviewed and updated annually under the direction of the AVP (or designee).

## II. COMMUNITY STANDARDS

### A. Standards of Behavior

As members of the Columbia University community, all students are expected to uphold the highest standards of respect, integrity, and civility. These core values are key components of the Columbia University experience and reflect the community's expectations of its students. Students are expected to conduct themselves in an honest, civil, and respectful manner in all aspects of their lives. Students who violate standards of behavior related to academic or behavioral conduct interfere with their ability, and the ability of others, to take advantage of the full complement of University life, and will thus be subject to Dean's Discipline. Please note that for the purposes of the Standards and Discipline, references to they/them/their include any other pronouns.

## **B. Prohibited Conduct**

The following is a list of allegations subject to Dean's Discipline and the subsequent section provides a further detailed description of prohibited conduct. Policy violations include, but are not limited to, the following behavioral and academic misconduct:

### **Behavioral Violations**

- Access/Egress, Unauthorized
- Alcohol, Prohibited use of
- Collusion
- Columbia University Identification Card, Prohibited use of
- Columbia University Non-Discrimination Statement, Violation of
- Columbia Identity (or affiliated organizations), Unauthorized Use of
- Copying and/or Distribution, Unauthorized
- Disruptive Behavior
- Endangerment
- Endangerment to Animals
- Failure to Comply
- Falsification
- Fire Safety Policies, Violation of
- Harassment
- Hazing
- Illegal Drugs Policy, Violation of
- Information Technologies Policies, Violation of
- Laws, Violation of the
- Retaliation
- Sales and Solicitation
- Smoking Policy, Violation of University

- Surveillance/Photography, Unauthorized
- Theft
- University Policies, Violation of
- Vandalism/Damage to Property
- Weapons

### **Academic Violations**

- Academic Dishonesty, Facilitation of
- Assistance, Unauthorized
- Bribery
- Cheating
- Collaboration, Unauthorized
- Dishonesty
- Ethics, Honor Codes, and Professional Standards, Violation of
- Failing to Safeguard Work
- Giving or Taking Academic Materials, Unauthorized
- Obtaining Advanced Knowledge
- Plagiarism
- Sabotage
- Self-Plagiarism
- Test Conditions, Violation of

### C. Behavioral Violations

Behavioral violations of University policy have been identified for the purposes of maintaining a safe and healthy educational environment. Prohibited conduct includes, but is not limited to, the following:

#### **Access/Egress, Unauthorized**

Gaining and/or giving another individual unauthorized access to the roof, fire escape, ledge, and/or window of any building is prohibited. This includes, but is not limited to, sitting or standing on a window ledge, fire escape, and/or building ledge or in any way allowing any body part or item to hang, and/or be placed outside, including by means of throwing and/or dropping.

Additionally, gaining and/or giving another individual entry to and/or egress from any unauthorized space or through a restricted access door is prohibited. Prohibited spaces/doors include, but are not limited to:

- roofs, fire escapes, windows and/or building ledges;
- another person's residence without authorization;
- some walkways, bridges, tunnels, emergency exits; and
- classrooms, buildings, laboratories, and/or libraries after hours.

#### **Alcohol Policy, Violation of**

The possession and/or use of alcohol when not in accordance with established policy (Columbia University [Policy on Alcohol and](#)

[Drugs](#)) and the [Guide to Living](#) is prohibited. This includes, but is not limited to:

- possessing and consuming alcohol when under the age of 21;
- using false identification to obtain alcohol;
- providing alcohol to a minor;
- possessing and consuming alcohol in a prohibited area;
- possessing a keg, bulk container, or device used for rapid consumption of alcohol;
- forced consumption of liquor for the purpose of initiation into or affiliation with an organization; and/or
- taking part in games of chance, drinking games, contests, and other activities that induce, encourage, and/or require consumption.

Additionally, drunkenness accompanied by behavior that is disorderly is prohibited.

#### **Collusion**

Inciting or assisting another person with violating University policy(ies), including but not limited to acting as an accomplice through action or negligence to the commission of any misconduct, is prohibited.

#### **Columbia University Identification Card, Prohibited use of**

As stated on the back of the Columbia University Identification ("CUID") card, "The ID is your official University ID card and is issued for official purposes only. This card is non-transferrable and is the property of the University." Students are expected to produce



their own CUID card when requested by a University official and may not use their CUID card in an unauthorized manner nor allow another person access to their CUID card.

### **Columbia University Non-Discrimination Statement and Policy, Violation of**

No student should engage in behavior that is inconsistent with the [Columbia University Non-Discrimination Statement and Policy](#).

Specifically, Discriminatory Harassment, in violation of the Non-Discrimination Statement and Policy, is defined as "subjecting an individual to unwelcome conduct, whether verbal or physical, that creates an intimidating, hostile, or abusive working, learning or campus living environment; that alters the conditions of employment or education; or unreasonably interferes with an individual's work or academic performance on the basis of the individual's membership in a protected class is harassment.

Harassment may include but is not limited to: verbal abuse; epithets or slurs; negative stereotyping; threatening, intimidating or hostile acts; denigrating jokes; insulting or obscene comments or gestures; and the display or circulation of written or graphic material (including in hard copy, by e-mail or text) that denigrates or shows hostility or aversion toward an individual or group members of a protected class. Calls, texts, e-mails, and social media usage by students can contribute to a hostile work, learning, or living environment, even if they occur away from the University premises.

The University will determine whether the conduct was humiliating, abusive, or threatening based on both subjective and objective factors, based on the totality of the circumstances surrounding an alleged incident or course of conduct, including, the frequency, nature, and severity of the conduct. The University will determine whether that conduct created a hostile environment by examining whether a reasonable person would find the environment hostile or abusive.

### **Columbia Identity (or affiliated organizations), Unauthorized Use of**

Unauthorized use (including misuse) of University or affiliated organization name(s) and image(s) is prohibited. Students should consult the [Web & Identity Guidelines](#) for more information.

### **Copying and/or Distribution, Unauthorized**

Unauthorized copying or distribution of any University record by any means is prohibited. Copying includes, but is not limited to, audio recording, video recording, streaming, screen capturing, photographing, scanning, or any other form of reproduction that conflicts with the spirit of this directive.

### **Disruptive Behavior**

No student should engage in behavior that interferes with the academic mission of the University or compromises the well-being of the University community. This includes but is not limited to behavior which is disruptive to the classroom, laboratory, or University

community. Students should not expose others to conduct that is disorderly, lewd, or indecent.

This policy does not generally limit the discussion or expression of ideas solely because they might be thought of as offensive, immoral, or disrespectful.

### **Endangerment**

Knowingly and/or recklessly endangering the health or safety of others or oneself is prohibited. The implied or express consent of the person against whom such violence or force is used will not be considered a justification for engaging in prohibited behavior. Prohibited behaviors include, but are not limited to:

- acts that endanger human life, or threaten physical injury;
- unwanted physical contact with any person that reasonably places that person in fear of physical injury or danger is prohibited (e.g., physical restriction, fighting, pushing, punching, hitting, slapping, spitting on, and/or kicking any person).

### **Endangerment of Animals**

Knowingly and/or recklessly endangering the health or safety of animals is prohibited. This includes but is not limited to actions that, for no justifiable purpose, cause the animal physical pain or actions that are done in a neglectful, depraved, or sadistic manner.

This policy does not prohibit someone from lawfully hunting, trapping, or fishing nor does it prohibit anyone from engaging in properly conducted tests, experiments, or investigations

involving the use of live animals as approved by the respective affiliated institution.

### **Failure to Comply**

Failure to respond to the legitimate request or directive of a University official or law enforcement officer acting in the performance of their official duties is prohibited.

### **Falsification**

Intentionally providing misleading or false information, when dealing with a University official or local law enforcement, is prohibited. This includes but is not limited to, the presentation of false and/or altered identification, documentation, or correspondences.

### **Fire Safety Policies, Violation of**

Violations of local, state, federal, and/or University [fire safety policies](#) are prohibited. This includes, but is not limited to:

- possession and/or use of flammable materials, certain cooking items, or items that operate with an open flame (e.g., grills, lanterns, candles, or incense);
- starting a fire (including by means of careless cooking);
- tampering with and/or the improper activation of fire safety equipment; or
- failing to evacuate during a fire alarm.

### **Harassment**

Harassing any individual for any reason is prohibited at Columbia University. Harassment is defined generally as repeated



unwelcome verbal or physical conduct/threat of physical conduct that, because of its severity, or persistence, interferes significantly with or adversely affects an individual's work, education, or living conditions. Conduct can be considered harassment if it persists after such conduct has been requested to stop. Harassment of an individual may occur in person, via electronic means, or through a third party. A single, isolated incident may qualify as harassment if, based on the facts and circumstances, the severity adversely affected an individual's work, education, or living conditions.

This policy does not generally limit the discussion or expression of ideas solely because they might be thought of as offensive, immoral, disrespectful, or cause feelings of discomfort.

### **Hazing**

Any reckless or intentional act which endangers the mental or physical health or safety of a student for the purpose of initiation, admission into, affiliation with, or as a condition of continued membership in, a group or organization, is prohibited. This may include the destruction or removal of public or private property, or any act that a reasonable person would find demeaning, uncomfortable, embarrassing, humiliating, or ridiculing. The express or implied consent of participants will not be an excuse. Apathy or acquiescence in the presence of hazing are not neutral acts; they will also be considered violations of this policy.

### **Illegal Drugs Policy, Violation of**

The possession or use of illegal drugs, unauthorized controlled substances, inhalants, and/or drug paraphernalia when not in accordance with the law or established policy (i.e. [Columbia University Policy on Alcohol and Drugs](#) and the [Guide to Living](#)) is prohibited. This includes, but is not limited to:

- the sale, distribution, intent to distribute, or manufacturing of illegal drugs or controlled substances; or
- unauthorized use, possession, or distribution of prescription medication(s).

### **Information Technologies Policies, Violation of**

Any violation of the University [Acceptable Use and Computing Policies](#), including, but not limited to, copyright infringement and the misuse of University issued network credentials (UNI) are prohibited.

### **Law, Violation of the**

Violations of federal, state, or local laws are prohibited. This may include violation of the law of another country, state, or municipality as applicable.

### **Retaliation**

Any adverse action or threatened action, taken or made, personally or through a Third-Party, against someone who has filed any complaint or has been the subject of a complaint or any other individual (a Hearing Officer, Witness, Third-Party Reporter, or Advisor) who engages with an established disciplinary process is

prohibited.

### **Sales and Solicitation**

Canvassing or soliciting for funds, sales, or subscriptions is prohibited on campus or in University buildings unless written permission has been granted by the appropriate designated authority. Additionally, outside and for-profit groups are not allowed to sell items or solicit members of the University community on campus without prior approval from the appropriate designated authority.

Posters, flyers and other event advertisements pertaining to sales and solicitation for funds, sales or subscriptions must be approved by the appropriate designated authority prior to posting or distribution.

The sale of merchandise, or publications or service on University property, other than by contracted vendors, authorized stores, restaurants, departments or divisions of the University, is likewise prohibited except upon permission of the appropriate designated authority.

### **Smoking Policy, Violation of**

Smoking, as well as the use of electronic cigarettes and/or vaping devices, is prohibited in any indoor areas, in all University vehicles, and outdoor seating or viewing areas of sports arenas and recreational areas, such as those at Baker Field. Smoking is also prohibited outdoors within 20 feet of all University buildings (including undergraduate housing). Additionally, the possession of smoking-related

devices is prohibited in University residence halls and brownstones.

### **Surveillance/Photography, Unauthorized**

The installation, use, and/or threatening the use of any device for listening to, observing, photographing, recording, amplifying, transmitting, or broadcasting sounds or events in any place where the individual(s) involved has a reasonable expectation of being free from unwanted surveillance, eavesdropping, recording, or observation, without the consent of all persons involved, is prohibited.

A recording provided as evidence in support of a complaint is not necessarily prohibited by this policy.

### **Theft**

Taking or possessing the property of the University or that of another University-affiliated person or entity without permission is prohibited. This may include, but is not limited to, the unauthorized taking, misappropriation, possession, retention or disposing of any property owned or maintained by the University or any person.

### **University Policies, Violation of**

Any violation of published University policies is prohibited and may be adjudicated through Dean's Discipline. Policies include, but are not limited, to the [\*Essential Policies\*](#), the [\*Undergraduate International Travel Policy\*](#), the [\*Community Health Compact / Enhanced Health and Safety Policy\*](#), and the [\*Guide to\*](#)

*Living*.<sup>2</sup> Community members may find other University policies at: <https://studentconduct.columbia.edu/>.

### **Vandalism/Damage to Property**

Knowingly or recklessly damaging, vandalizing, destroying, defacing, or tampering with University, public, or private property of another person, is prohibited.

### **Weapons**

The unauthorized possession, use, distribution, or manufacturing of weapons or facsimile weapons on University property or during the course of any University sanctioned travel, is prohibited. Weapons or facsimile include, but are not limited to:

- explosives (e.g., fireworks and ammunition);
- guns (e.g., air, BB, paintball, and pellet guns); and/or
- other weapons or dangerous objects (e.g., arrows, axes, machetes, nunchucks, throwing stars, brass knuckles, or knives with a blade longer than 3 inches).

Additionally, the storage of these items in a vehicle parked on University property is prohibited.

## **D. Academic Violations**

Academic misconduct violates the principle of intellectual integrity that is the foundation of our institution. To violate that principle is one

of the most serious offenses a student can commit. Faculty and instructors may list specific expectations on a course syllabus and examples of academic misconduct are listed in the Bulletin and policies of the schools at Columbia University. The expectations outlined below apply to all academic activities and work that students conduct during their time at the University, graded or ungraded. Violations of academic integrity, or attempts to violate, include, but are not limited to:

### **Academic Dishonesty, Facilitation of**

Knowingly or negligently engaging in behavior that assists another student in a violation of academic integrity is prohibited.

### **Assistance, Unauthorized**

Giving unauthorized assistance to another student or receiving unauthorized assistance from another person on tests, quizzes, assignments or examinations, without the instructor's permission, is prohibited.

### **Bribery**

Offering or giving any favor or something of value for the purpose of improperly influencing a grade or other evaluation of a student in an academic program is prohibited.

### **Cheating**

Wrongfully using or attempting to use unauthorized materials, information, study aids, or the ideas or work of another in order to

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<sup>2</sup> The *Gender-Based Misconduct and Interim Title IX Policies and Procedures for Students* and *Rules of University Conduct* are adjudicated through separate policies and procedures.

However, behavior listed in this section that occurs in conjunction with violations of those respective policies may be adjudicated through Dean's Discipline.

gain an unfair advantage, is prohibited. Cheating includes, but is not limited to, the possession, giving of, use, or consultation of unauthorized materials or using unauthorized equipment or devices on tests, quizzes, assignments or examinations, working on any examination, test, quiz or assignment outside of the time constraints imposed, the unauthorized use of prescription medication to enhance academic performance, or submitting an altered examination or assignment to an instructor for re-grading.

### **Collaboration, Unauthorized**

Collaborating on academic work without the instructor's permission is prohibited. This includes, but is not limited to, unauthorized collaboration on tests, quizzes, assignments, labs, and projects.

### **Dishonesty**

Falsification, forgery, or misrepresentation of information to any University official in order to gain an unfair academic advantage in coursework or lab work, on any application, petition, or documents submitted to the University, is prohibited. This includes, but is not limited to, falsifying information on a résumé, fabrication of credentials or academic records, misrepresenting one's own research, providing false or misleading information in order to be excused from classes or assignments, or intentionally underperforming on a placement exam. Furthermore, another party providing false information on another student's behalf is prohibited.

### **Ethics, Honor Codes, and Professional Standards, Violation of**

Violating established institutional policies related to the ethics, honor codes, or professional standards of a student's respective school, is prohibited.

### **Failing to Safeguard Work**

Failure to take precautions to safeguard one's own work is prohibited. This includes, but is not limited to: leaving work on public computers; sharing work with other students for a completed course without authorization from the course instructor; and sharing course notes without instructor authorization.

### **Giving or Taking Academic Materials, Unauthorized**

Unauthorized taking, circulating, or sharing of past or present course material(s) without the instructor's permission is prohibited. This includes, but is not limited to, assignments, exams, lab reports, notebooks, and papers. Methods of obtainment and distribution include but are not limited to: taking photographs, videos, or screenshots; uploading to public websites such as *CourseHero*, *Chegg* or *Github*; e-mailing or other messaging platforms; sharing through *Courseworks* or *Canvas*, or taking and/or distributing unauthorized recordings of lectures/course instructions/office hours.

### **Obtaining Advance Knowledge**

Unauthorized advance access to exams or other assignments without an instructor's permission

is prohibited.

### **Plagiarism**

The use of words, phrases, or ideas that do not belong to the student, without properly citing or acknowledging the source, is prohibited. This may include, but is not limited to, copying computer code for the purposes of completing assignments for submission.

### **Sabotage**

Inappropriately and deliberately harming or attempting to harm someone else's academic performance is prohibited. This includes, but is not limited to: altering another student's experiment data; disrupting the experiments or tests of others; taking actions which prevent others from completing work; or making modifications to parts of a group project without the knowledge of contributors.

### **Self-Plagiarism**

Using any material portion of an assignment to fulfill the requirements of more than one course, without the instructor's permission, is prohibited.

### **Test Conditions, Violations of**

Compromising a testing environment or violating specified testing conditions, to intentionally or unintentionally create access to an unfair advantage for oneself or others, is prohibited.

## **III. DEAN'S DISCIPLINE OVERVIEW**

Dean's Discipline is the process utilized to investigate and respond to allegations of behavioral or academic misconduct. Through this process, SC communicates the expectation that all students act in an honest way and respect the rights of others at all times. Dean's Discipline is not meant to be an adversarial or legal process. Through the process, students discuss accountability for their behavior as well as the impact their behavior may have on their own lives and the greater community.

Dean's Discipline is initiated when an allegation is reported to SC that a student has violated a policy of the University or the student's affiliated school or program. Any person participating in the Dean's Discipline process is obligated to be honest and act in good faith. Any person who knowingly makes a false statement in connection with the investigation may be subject to separate disciplinary action.<sup>3</sup>

### **A. Jurisdiction**

Students may be subject to Dean's Discipline for any activity that occurs on or off-campus that impinges on the rights of other students and community members. This also includes violations of local, state, or federal law(s).

Upon accepting admission to Columbia University, students are expected to become

statement false.

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<sup>3</sup> The mere filing of an Incident Report, or a recommended finding of not responsible, does not, on its own, render a

familiar with and uphold the University's core values in such a way that they observe and abide by the policies of the University, including those outlined in this document. Lack of awareness or understanding of University policies does not excuse a violation.

The University does not promote or condone unlawful behavior. The University cooperates with law enforcement authorities in a manner consistent with its legal responsibilities and the interests of the University community. Students involved in outside proceedings for a violation of the law may also be subject to Dean's Discipline and/or interim actions, which are independent of those under the law. The University may take prompt action under its own procedures regardless of whether the public officials have disposed of a case or not. Students may be subject to Dean's Discipline for allegations of misconduct that occur on University property, or allegations of misconduct that occur off campus, if such off-campus misconduct is associated with a University activity or raises considerable concerns.

## **B. External Proceedings**

It should be noted that the results of an external investigation are rarely considered within the context of the Dean's Discipline process unless that investigation reveals behavior that is particularly egregious and damaging to the well-being of the University community. SC may temporarily delay the Dean's Discipline process while criminal or civil proceedings are

pending; however, interim measures may be taken immediately. In the event that the Dean's Discipline process is delayed, it is the responsibility of the student to notify SC when the outside proceedings have concluded.

In certain cases, SC reserves the right to initiate the Dean's Discipline process to respond to, investigate, and adjudicate misconduct during any concurrent law enforcement proceeding and is not obligated to suspend the process until the conclusion of any related criminal or civil proceedings.



## IV. PROCEDURES FOR RESPONDING TO MISCONDUCT

### A. Reporting an Allegation of Misconduct

Community members may file an incident report with SC electronically via:

<https://studentconduct.columbia.edu>.

When a report is received, SC will determine whether or not Dean's Discipline is an appropriate response, or if the report should be referred elsewhere. SC will also determine whether or not more information is required to initiate disciplinary action. Although in most situations the reporter(s) and/or Witness(es) will not participate in the hearing directly, SC may request that the reporter(s) and/or Witness(es) participate in an interview, or submit a written statement at any point before or during the Dean's Discipline process. Because the determination of responsibility is based on a student's behavior and not their character, character references are not considered by the Hearing Officers.

No report will be referred for disciplinary action unless there is credible information to support each element of the violation, even if that information is merely a credible statement.

SC staff will assess the credibility of available information and determine if a report is wholly supported or unsupported by any such information. Information deemed not credible will not be forwarded for disciplinary action

through Dean's Discipline; however, it may be addressed through alternative means, if applicable.

### Anonymity

SC treats information sensitively and only shares on a need to know basis. In some circumstances, SC may try to honor requests for anonymity. include, but are not limited to: fear of retaliation; harassment; or any other inappropriate response to a report of misconduct. Reporters should know that anonymity may impact the ability of SC to investigate alleged misconduct and ensure appropriate outcomes. In some situations, anonymity may not be possible and SC may be required to investigate alleged misconduct, even against the wishes of the reporter. Reporting parties should note, SC staff members are not considered confidential resources and have a responsibility under applicable law(s) and University policy to report gender-based misconduct involving students to the University.

### Interim Measures

In certain circumstances during the investigative process, SC or other University administrators may place restrictions on a student prior to the conclusion of the Dean's Discipline process. Restrictions that may be placed on a student may include: restricting contact with another individual or people; restricting access to the residence halls or other buildings on campus; suspending a student from participation in classes or events and/or

organizations within the campus community.

These interim actions will only be taken if it is determined that the student's behavior may make their presence on campus a danger to the normal operations of the institution, the safety of themselves, others, or to the property of the University or others.

Additionally, SC may place hold(s) on a student's transcript, registration, grades and/or diploma while a proceeding is pending.

Students issued any interim measures may request a prompt and reasonable review of the need for and terms of any interim measure that directly affects them and may submit evidence in support of their request. Requests for review of the interim measure shall be submitted in writing to the Associate Vice President for the Center For Student Success and Intervention and the Dean of the student's respective school.

### **Retaliation**

As stated under "Prohibited Conduct," retaliation includes any adverse action or threatened action, taken or made, personally or through a Third-Party, against someone who has filed a complaint, or has been the subject of a complaint, or any other individual (a Hearing Officer, Witness, Third-Party Reporter, or Advisor) who engages with an established disciplinary process.

- All individuals and groups of individuals, not just the parties to a case, are prohibited from engaging in retaliation. Retaliation can refer to actions or threatened actions by

any individual, including students and others who are not engaged with SC.

- Retaliation includes threatening, intimidating, harassing, or any other conduct that would discourage a reasonable person from engaging in activity protected under this document, such as seeking services; reporting misconduct; or participating in an established disciplinary process, including as a Reporter, Witness, Third-Party, or Advisor.
- Retaliation includes maliciously or purposefully interfering with, threatening, or damaging the academic or professional career of another individual, before, during or after the disciplinary process and/or resolution of a report of misconduct under the Policy.
- Nothing in the Policy prevents an individual from discussing their experience from their perspective.
- Retaliation may also include violations of a no-contact directive or other interim measures put in place during the course of the disciplinary process.
- This provision does not apply to reports made or information provided in good faith, even if the facts alleged in the report are determined not to be accurate.
- Allegations of retaliation may be reviewed in conjunction with or apart from matters currently under review based on SC's assessment of the circumstances of the allegation.

## **B. Alternate Resolution Options**

The AVP (or designee) has discretion to refer a complaint for mediation or other forms of appropriate alternate resolution. This determination is made at the onset of receiving a report. Any unsuccessful alternate resolution may be forwarded for formal processing and/or a Dean's Discipline hearing.

### **Administrative Resolution**

If the AVP (or designee) determines that an administrative resolution is appropriate, this form of resolution can include no-contact directives, no-contact terms mutually agreed upon by the parties, implementation of safety measures, referrals to counseling, and targeted education and training. Administrative resolution can take place when a Complainant does not want to engage in other resolution processes, or where the Office, at its discretion and based on the available information, determines that an administrative resolution is necessary to ensure the safety of the University community.

### **Mediation**

If the AVP (or designee) determines that mediation may be an appropriate resolution for an allegation of misconduct, mediation will be proposed to the parties. The purpose of mediation is for parties who are in conflict to identify the implications of a student's actions and meet, with the assistance of a trained facilitator, to determine the best method for repairing those harms. The parties will be asked not to contact each other to discuss mediation.

Mediation will be used only with the consent of both parties, and either has the right to terminate the mediation process and resume the Dean's Discipline process at any time.

The mediation process will typically commence within 10 days after SC receives consent to mediate from both parties, and will continue until concluded or terminated by either of the parties or SC. If the mediation results in a resolution, the review process will be concluded and the matter will be closed. If a resolution cannot be reached, the matter will be referred to the AVP for Student Conduct and Community Standards to reevaluate other options for resolution.

During mediation, facilitators will guide a discussion between the parties -- either with both parties present, or with both parties separately through caucus mediation -- with the goal of identifying the harm caused by the offense and how the harm can be repaired. Together or separately, the parties and the facilitators will create an agreement that may include items such as apology letters, agreement to a no-contact directive, restriction of access, and/or education related to the offense. The content of the agreement is created on a case-by-case basis, and students are supported in creating their own agreements. SC will monitor the parties' adherence to the proposed solution and close the matter when compliance is deemed satisfactory.

## **Restorative Justice**

A restorative justice (“RJ”) Conference is a dialogue, facilitated by an Office staff member, intended to restore relationships and repair harm after a conflict has occurred. Both the responsible party and the individuals affected by the conflict come together to identify what harm was caused and, collaboratively, determine how conflict and trust might be, respectively, resolved and repaired.

A party may request to engage in RJ at any stage of the disciplinary process, however, restorative justice may not be an appropriate mechanism for all conflicts. In order to qualify for RJ, the student accused of wrongdoing must accept responsibility and express remorse for the harm that was caused. The harmed party must also be willing to accept an apology offered by the student accused of wrongdoing. Additionally, all involved parties must agree to and abide by measurable and timely actions within the scope of this Policy and directives. The Office will review any request for RJ, and may decline to initiate RJ based on the facts and circumstances of the particular case.

The RJ Conference proceeds only if all parties agree to participate willingly. Upon doing so, the RJ process typically commences within 10 days after the Office receives written agreements from all involved parties. The conference will continue until the conference is successfully concluded or until the Office determines that the conference will not be successful. If successful, an agreeable resolution

is reached by all involved parties, at which time the process is concluded, and the matter is resolved. If a resolution cannot be reached, the matter will be referred to the AVP for the Center for Student Success & Intervention to reevaluate other options for resolution.

The Office will monitor the parties’ adherence to their proposed solution and reserves the right to close the matter when compliance is satisfactory.

## **C. Dean’s Discipline: Notice and Scheduling**

For a Dean’s Discipline hearing, notice will be sent via University e-mail and will include information related to the documented. Dates and times for disciplinary hearings are scheduled by SC in consultation with the student’s academic schedule to avoid conflict. The student is also informed of the next steps in the process and their ability to review the relevant documentation prior to the hearing. During the Dean’s Discipline process, the Hearing Officers reserve the right to add or modify the policy violation charges based on information gathered throughout the investigation to more appropriately reflect the nature of the incident.

A student’s participation in the Dean’s Discipline process is mandatory. Requests to reschedule hearings are typically only granted when there is an academic conflict. If a student fails to participate in the Dean’s Discipline process after the second notification, a decision may be rendered in their absence.

If a student requests a leave of absence or

withdrawal, the student will be required to participate in the Dean's Discipline process and may do so before leave, but must do so before returning to the University. If a report is received while a student is on leave, they will be expected to participate in the Dean's Discipline process upon return to the University.

#### **D. Dean's Discipline: Preparing for the Hearing**

In preparation for the hearing, the student is encouraged to schedule a file review, and prepare a written statement describing their perspective regarding the allegation(s). Students are also encouraged to meet with an Advisor and to speak with staff members from Counseling and Psychological Services (CPS) or other healthcare and student support resources should they need additional support while going through the process.

##### **File Review**

A student is informed through the notice letter that they have the opportunity to review their file prior to the hearing. The student must schedule time at least two business days in advance with an SC staff member to view their file. Failure to review the file can impact a student's ability to participate fully in the hearing. To schedule an appointment contact SC via e-mail at [conduct-ops@columbia.edu](mailto:conduct-ops@columbia.edu) or [request a file review online](#).

During the file review, the student will receive an overview of the Dean's Discipline process, and will then be permitted to review their file. Files are watermarked and redacted as necessary

to maintain compliance with federal privacy laws and to maintain the privacy of student records. Redactions may include removal of information that is not considered through the Dean's Discipline process. A student may only take notes (typed or written) on information contained in their file. The student may discuss procedural information about the Dean's Discipline process; however, questions regarding the specificity of allegations, outcomes, and/or sanctions will only be discussed during the Dean's Discipline hearing.

##### **Prohibition on Unauthorized Copying and/or Distribution**

Unauthorized copying and/or distribution of any documents by any means is prohibited; copying includes, but is not limited to, audio recording, video recording, streaming, screen capturing, photographing, scanning, or any other form of reproduction that conflicts with the spirit of this policy. Allegations of non-compliance may result in disciplinary action.

Exceptions to these expectations are made only in extenuating circumstances and must be approved by SC.

##### **Written Statement**

The student is advised to prepare a written statement for the hearing process. This statement must be completed by the student and should outline their perspective on the incident as a whole. Statements submitted for the hearing process should be no longer than five single-spaced typewritten pages, using size

12 Times New Roman font and 1-inch margins. If relevant additional attachments or information are provided, the material under consideration must be directly cross-referenced in the five-page statement. While submitting a written statement prior to the hearing allows the Hearing Officers time to review it before the hearing, this is not required. Alternatively, a student can submit their written statement at the hearing or immediately following.

SC reserves the right to verify the accuracy and authenticity of information shared prior to and during the hearing process. For example, Hearing Officers may follow up with witnesses, authors of letters or documentation submitted, and inspect documents in an effort to corroborate the account provided by the student. Should any information submitted indicate that submitted materials were fabricated, separate disciplinary action may be taken and addressed through the Dean's Discipline Process.

#### **Role of the Advisor<sup>4</sup>**

Only undergraduate advising deans and/or designated administrators from graduate and professional schools may advise and accompany students participating in the Dean's Discipline process. Students affiliated with a graduate or professional school must direct requests for an advisor to SC. It is the responsibility of the student to schedule time to meet with their Advisor before the hearing.

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<sup>4</sup> If additional support persons accompany the student to the

These administrators can answer questions about the hearing and are able to provide guidance regarding general preparation for the hearing. Advisors do not advocate on a student's behalf, nor can they speak on behalf of a student during the discipline process. The primary responsibility of the Advisor is to serve as a continued resource to the student, particularly in cases that impact the student's academic progress.

#### **Dean's Discipline Student Navigators**

Students may meet with a Dean's Discipline Student Navigator ("Navigator"), subject to Navigator availability. Navigators are students who assist in upholding community standards at Columbia University through engagement with their peers. Their primary role is to provide their peers, engaged in the Dean's Discipline process, with an opportunity to meet with another student who has a deep understanding of and respect for this Policy. Navigators can answer procedural questions and provide advice on how to best prepare for the hearing. Additionally, Navigators can serve as a peer supporter after the hearing concludes. Navigators are not privy to case information, unless the student chooses to disclose that information. A student can request a Navigator by contacting SC at [conduct-admin@columbia.edu](mailto:conduct-admin@columbia.edu) or by [requesting a file review](#).

Please note every effort is made to

proceedings, accommodations will be made for them outside of the hearing location.



accommodate all requests for a Navigator. However, meeting with a Navigator cannot be guaranteed, as they are also students/students first. Furthermore, the absence of a meeting with a Navigator is not considered grounds for: (1) delaying a file review; (2) delaying a hearing; or (3) an appeal.

### **E. Dean's Discipline: The Hearing**

The hearing is the opportunity for a student to learn of and respond to the available information that supports the potential policy violation(s). The hearing is facilitated by at least two (2) Hearing Officers: one from SC and the second from SC, or an administrator or faculty member from the student's respective school (see Appendix for school specific hearing procedures).

### **F. Dean's Discipline: During the Hearing**

- The student is presented with the information pertaining to the potential policy violation(s).
- Only a student's undergraduate advising dean or an administrator designated by SC may serve as an advisor and accompany the student during the hearing.
- The student may then present information on their own behalf. Questions may be posed by both the student and the Hearing Officers to clarify or understand potential policy violation(s) as well as the student's perspective on the context, incident, and/or circumstances.
- A summary of the hearing will be documented and included in the student's

case file for future review, known as "hearing notes." The hearing notes are not a transcript of the hearing, but capture the sum and substance of the conversation.

- Hearing Officers, if necessary, may continue their investigation of the matter after the Dean's Discipline hearing concludes and before a decision is rendered. Continued investigation may include following up with a faculty or staff member to obtain clarifying information pertaining to evidence that is reviewed or submitted through the Dean's Discipline process. If additional follow up is conducted after the hearing, Hearing Officers will notify the Respondent and provide them with an opportunity to review and respond to any new information obtained and included in the file prior to a decision being rendered.

### **G. Dean's Discipline: Determining Responsibility**

Following the investigation and the conclusion of the hearing, a determination whether the student is responsible for the violation(s) is rendered. Throughout the Dean's Discipline process the student is presumed not responsible. The Hearing Officers bear the burden of showing evidence to support a finding of responsibility. The burden is not on the student to prove that they did not engage in misconduct.

## Standard of Proof

The standard of proof used to determine outcomes is the “preponderance of the evidence” standard. This standard allows for a finding of responsibility if, at the conclusion of the investigation, the information suggests it is more likely than not that a violation occurred. University policies are action-based; therefore, intent is not a factor when making a determination of responsibility. Intent may be considered if a sanction is issued.

## H. Dean’s Discipline: Sanctions

If a student is found responsible for a violation of prohibited conduct, sanctions will be issued in consideration of the specific circumstances of the case, institutional precedent, disciplinary history, aggravating and mitigating circumstances, including the student’s state of mind (intentional, knowing, bias-motivated, reckless, negligent, etc.), and/or community impact.

Prohibited conduct offends the core values of the Columbia community. Though each case is considered uniquely, a student found responsible for policy violation(s) should expect to receive a minimum sanction of Conditional Disciplinary Probation. A

violation of academic integrity compromises the intellectual foundation of the institution. To violate that principle is one of the most serious offenses at Columbia University. Although each case is considered uniquely, a student found responsible for academic-related policy violation(s) should expect to receive a minimum sanction of Disciplinary Probation. Irrespective of the disciplinary outcome, faculty members reserve the right to assign grades as they deem appropriate.

## How Sanctions are Determined

In determining a sanction, the Hearing Officers will impose sanctions that are:

- Fair and appropriate, given the facts of the particular case;
- Generally consistent with the University’s handling of similar cases;
- Adequate to protect the safety of the campus community and/or the integrity of the academic environment; and
- Reflective of the seriousness of prohibited conduct.

Students found responsible for any of the above violations should expect that a commensurate sanction will be issued. Subsequent violations of policy may result in further disciplinary action and more severe sanction(s).

## Sanction Options

The University may impose one or more of the following sanctions on a student determined to have violated the Policy:

- Disciplinary Warning: The student remains in good disciplinary standing and has been educated regarding community standards.
- Conditional Disciplinary Probation: While on this status, the student remains in good disciplinary standing on the condition that no future violations occur.

The following sanctions indicate that a student is not in good disciplinary standing:

- Disciplinary Probation: The student is no longer in good disciplinary standing for a specific period of time. The student is permitted to continue academic progress at the University.
- Disciplinary Suspension: The student is temporarily separated from the University for a specified period of time. During this period, the student is ineligible to participate in any Columbia University affiliated academic or extracurricular activities. Additionally, the student is not permitted to enroll in classes at any other institution for the purpose of transferring credit back to Columbia University.
- Expulsion: The student is permanently separated from the University and will not be permitted to return at any time.
- Degree Revocation: A former student may be subject to degree revocation if the University finds by a preponderance of evidence that the student engaged in research misconduct during their enrollment or obtained their degree through deceit, fraud, or misrepresentation. Columbia University may impose a sanction up to revoking those degrees, certificates, and/or decertify credit. Sanction decisions to take such actions will be made only after careful consideration of all the available evidence and in consultation with the former student's school. Revocation of a degree is noted on the academic transcript and renders the former student ineligible to enroll in any school within Columbia University.

A student may also receive the following additional sanctions which include, but are not limited to:

- Suspension or permanent loss of housing: A student who loses the privilege of housing at Columbia is also not permitted to visit residence halls or University owned or affiliated brownstones for an indicated period of time.
- Access Restriction: A student who loses access to University facilities and/or campus property.
- Removal from activities or services: A student who is restricted from participation in academic or extracurricular activities and/or University organizations, or restricted from University services.
- Educational projects or assignments: Tasks may include but are not limited to participation in the BASICS program, alcohol and other drug screenings, research/reflection assignments, action plans, and/or Lynda learning tutorials.

Other sanctions: Hearing Officers may implement other sanction(s) that they determine to be appropriate for the particular case (e.g., loss of host/guest privileges, restitution, compensatory services, removal from housing lottery, etc.).

## **Important Sanctioning Details**

Parent/Guardian Notification: In cases involving financially dependent undergraduate students, parent(s) and/or guardian(s) may be notified when a student is no longer in good disciplinary standing.

Transcript Notation: Notations will be placed on a student's transcript if they received a sanction resulting in separation from the University or if the student withdrew from the University with pending disciplinary action. These transcript notations, respectively, will read as follows: Disciplinary Suspension; Disciplinary Expulsion; or Withdrawn with Disciplinary Action Pending. For more information on transcript notations please visit <https://universitypolicies.columbia.edu/content/university-regulations>.

Access Restriction Status (ARS): ARS is a status which indicates that, either through interim action or the outcome of the Dean's Discipline process, a student has been removed from a campus residence and/or restricted in their movements on campus.

Persona Non Grata (PNG): PNG is a restriction placed upon a student who, as a result of either interim action or outcome of the Dean's Discipline process, is banned from all University owned buildings/property.

No Contact Directive (NCD): NCDs may be issued to students to create restrictions on their communication with specific individuals or entities. NCDs may be issued as a result of

either interim action or outcome of the Dean's Discipline process to ensure the safety and wellbeing of all members of the Columbia community. NCDs prohibit students from contact including, but not limited to: personal contacts, written communications, text messaging, social media and other electronic communications, or communications through a third party, whether on or off campus, with a designated party or entity.

### **I. Dean's Discipline: After the Hearing**

#### **Notice of Outcome**

Once a finding and sanction, if applicable, are determined by the Hearing Officers, the student will be notified in writing within 10 business days from the date of the last involved party's hearing. The Hearing Officers may require additional time to issue the outcome beyond the 10 business day deadline if necessary. Any delay will be communicated to the student via e-mail. The student is permitted to schedule an appointment to review the summary of the hearing, type or take handwritten notes from their file, and/or attach their own written addendum to the hearing summary. Appointment requests to review case file contents should be made at least one business day in advance via the [online file review form](#).

#### **Requesting an Appeal**

A student found responsible for violating policy may appeal the outcome and/or sanction(s) of the Hearing Officers. Appeal

requests for academic misconduct will be forwarded to the Dean of the student's school. Appeal requests for behavioral misconduct will be forwarded to the Dean, or designee, listed in the student's outcome letter. The Dean, or designees, serving as Appellate Officers receive relevant training at least once a year on how the adjudication and appeal processes works. The three grounds for appeal are:

- Procedural error: An appeal based on procedural error must identify with specificity each alleged error(s) within the investigative and/or hearing process and the ways in which the specified error(s) substantially affected the decision and/or sanction to the detriment of the student;
- New information: An appeal based on new information must explain why this information was not available or not provided to the Hearing Officers at the time of the hearing or in a timely manner, and how this information would substantially alter the decision rendered by the Hearing Officers. Additionally, if a party declined to participate or withdrew from the process the Appellate Officer will not consider information that the party could have provided if they had fully participated in the process;
- Inappropriate sanction: An appeal based on the imposed sanction must explain why a sanction is inappropriate based on the weight of the information provided during the investigation,

hearing, and/or sanction phases of the Dean's Discipline process.

**Disagreement with the finding or sanction(s) is not, by itself, a ground for appeal. Moreover, the purpose of an appeal is not to initiate a review of substantive issues of fact.**

A student may appeal the outcome and/or sanction within five (5) business days after receipt of the decision/outcome letter by filing the appeal electronically to SC, and directing its attention to the Appellate Officer outlined in the decision/outcome letter. The appeal should be no longer than five (5) pages single-spaced typed pages, using 12 Times New Roman font and 1-inch margins, including attachments.

The purpose of an appeal is not to initiate a review of substantive issues of fact, or for a new determination of whether a violation of the Policy has occurred. The Appellate Officer is strictly limited to determining whether an appeal should be granted based on the above three grounds for appeal. In determining an outcome, the Appellate Officer will have the ability to review the complete file, including all exhibits and permitted student submissions, and with that information issue an appropriate response. The Appellate Officer may also request additional information from the Hearing Officers regarding issues of procedural irregularity or new evidence, and/or from SC regarding sanctioning precedent.

The Appellate Officer may take the following actions:

- Affirm the decision and/or sanction;
- Revise the sanction to be more or less severe, or to include additional conditions; or
- Return the matter back to the Hearing Officers for further consideration.

If the matter is returned to the Hearing Officers, the Appellate Officer will provide instructions regarding the nature and extent of the reconsideration. Following reconsideration by the Hearing Officers, further proceedings will be conducted, as appropriate.

Regardless of the outcome of the appeal, the student will receive the Appellate Officer's final decision in writing within 10 business days of receipt of request or at their earliest convenience<sup>5</sup>. The Appellate Officer's decision is final.

Students may submit an appeal electronically at <http://bitly.com/ddappeal>.

## J. University Records

### Records Retention and Disclosure

The information compiled as part of a review of allegations of misconduct is part of a student's educational record and is maintained by SC. This file generally contains a description of the alleged violation, supporting documentation, written statements, and official case-related correspondence.

Disciplinary proceedings conducted by the University are subject to the Family

Educational Records and Privacy Act ("FERPA"), a federal law governing the privacy of student information. FERPA generally limits disclosure of student information outside the University without the student's consent, but it does provide for release of student disciplinary information without a student's consent in certain circumstances. For example, it is important to note that the release of student disciplinary records is permitted, without prior consent, to University officials with legitimate educational interest such as a student's academic advisor and to Columbia Athletics if the involved student is an athlete. The University will also release information when a student gives written permission for information to be shared.

Any information gathered by the Office may be subpoenaed by law enforcement authorities as part of a parallel or subsequent investigation into the same conduct, or required to be produced through other compulsory legal processes.

Unless otherwise specified by the student, the University will respond to third-party requests for a student's disciplinary records (e.g. requests by graduate schools or employers) by disclosing only records of disciplinary matters that result in the change of a student's good disciplinary standing at the University. Matters that resulted in Disciplinary Probation are reported for seven years from the date that the student was found responsible for a violation of

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<sup>5</sup> Students will be informed in writing of extensions of the

timeline.



University policy. Matters that result in a Disciplinary Suspension, Expulsion, or Degree Revocation from the University are reported as a part of the student's permanent education record. Matters where students maintained good disciplinary standing are not reported unless otherwise specified by the student. This disclosure includes the student's violation(s), the corresponding sanction(s), and the date of determination.

Students and alumni may inquire about their disciplinary record by visiting: <https://studentconduct.columbia.edu/> or <http://bitly.com/sccsbgcheck/>.

Additional information about FERPA can be found at Columbia University's [Essential Policies for the Columbia Community](#).

## V. AMENDMENTS

The University may amend this Policy periodically, as needed. Nothing in the Policy shall affect the inherent authority of the University to take such actions as it deems appropriate to further the educational mission or to protect the safety and security of the University community.

## VI. APPENDIX

### School-Specific Information

School-specific hearing procedures are instituted at the discretion of the Dean of each respective school.

Architecture, Planning, and Preservation, Graduate School of (GSAPP)	<a href="https://www.arch.columbia.edu/student-conduct">https://www.arch.columbia.edu/student-conduct</a>
Arts & Sciences, Graduate School of (GSAS)	<a href="https://gsas.columbia.edu/student-guide/policy-handbook/deans-discipline">https://gsas.columbia.edu/student-guide/policy-handbook/deans-discipline</a>
Arts, School of the (SOA)	<a href="https://arts.columbia.edu/policies/general-policy-conduct-and-discipline">https://arts.columbia.edu/policies/general-policy-conduct-and-discipline</a>
Columbia Business School (CBS)	<a href="https://www8.gsb.columbia.edu/honor/resources">https://www8.gsb.columbia.edu/honor/resources</a>
Columbia College (CC)	<a href="http://www.college.columbia.edu/academics/academicintegrity">http://www.college.columbia.edu/academics/academicintegrity</a>
Columbia Climate School (CCS)	<a href="https://climate.columbia.edu/">https://climate.columbia.edu/</a>
Journalism, School of (JS)	<a href="https://journalism.columbia.edu/current-students-faculty-and-staff">https://journalism.columbia.edu/current-students-faculty-and-staff</a>
Columbia Law School (LAW)	<a href="https://web.law.columbia.edu/academic-rules/student-discipline">https://web.law.columbia.edu/academic-rules/student-discipline</a>
Dental Medicine, College of (CDM)	<a href="https://www.dental.columbia.edu/students/honor-code-and-guidelines-professionalism">https://www.dental.columbia.edu/students/honor-code-and-guidelines-professionalism</a>
Engineering and Applied Science, The Fu Foundation School of (SEAS)	<a href="https://bulletin.engineering.columbia.edu/academic-integrity-and-discipline">https://bulletin.engineering.columbia.edu/academic-integrity-and-discipline</a>
General Studies, School of (GS)	<a href="http://bulletin.columbia.edu/general-studies/academic-policies/academic-integrity-community-standards/">http://bulletin.columbia.edu/general-studies/academic-policies/academic-integrity-community-standards/</a>
International and Public Affairs, School of (SIPA)	<a href="http://bulletin.columbia.edu/sipa/academic-policies/">http://bulletin.columbia.edu/sipa/academic-policies/</a>

<b>Nursing, School of (SON)</b>	<a href="http://nursing.columbia.edu/students/student-policies-and-procedures">http://nursing.columbia.edu/students/student-policies-and-procedures</a>
<b>Physicians and Surgeons, Vagelos College of (P&amp;S)</b>	<a href="https://www.ps.columbia.edu/education/student-resources/honor-code-and-policies">https://www.ps.columbia.edu/education/student-resources/honor-code-and-policies</a>
<b>Professional Studies, School of (SPS)</b>	<a href="http://sps.columbia.edu/student-life-and-alumni-relations/academic-integrity-and-community-standards">http://sps.columbia.edu/student-life-and-alumni-relations/academic-integrity-and-community-standards</a>
<b>Public Health, Mailman School of (MSPH)</b>	<a href="https://www.mailman.columbia.edu/people/current-students/community-standards">https://www.mailman.columbia.edu/people/current-students/community-standards</a>
<b>Social Work, School of (SW)</b>	<a href="https://socialwork.columbia.edu/current-students/">https://socialwork.columbia.edu/current-students/</a>

**Center for Student Success and Intervention  
Student Conduct**

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*August 22, 2022*